

# A.W.DREYFOOS

SCHOOL of the ARTS



## S C H O O L P R O F I L E

### At a glance...

Celebrating its 30th year, the Alexander W. Dreyfoos School of the Arts is an all-arts public magnet school, with students in grades 9-12, from across Palm Beach County.

- Total enrollment: 1375; 52% Minority Enrollment; 25% of our students are economically disadvantaged.
- Students are admitted by performance auditions with a lottery.
- Art areas include:
  - Theatre
  - Music (Band, Orchestra, Vocal, Piano)
  - Dance
  - Visual Arts
  - Digital Media
  - Communications, inclusive of Film/TV courses
- Full-Time Teachers: 80; Artists-in-Residence: 10
- More AP®, AICE, Honors, and Dual Enrollment courses offered than other schools in Palm Beach County.
- US. News Best High Schools® 2021-2022:
  - Upper 1% of all schools
  - #111 Nationally
  - #13 of Florida's High Schools
  - #10 in Southeastern Florida schools
  - #1 in The School District of Palm Beach County High Schools
  - #28 in Magnet High Schools



SCORECARD	99.38
Took at Least One AP® Exam	100%
Passed at Least One AP® Exam	89%
Mathematics Proficiency	92%
Reading Proficiency	95%
Science Proficiency	97%
Graduation Rate	100%

## Principals



**Blake Bennett, Principal**

Phone: 561-802-6030

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**Teneisha Finney**

Assistant Principal  
561.802.6054

**Jennifer Napuli**

Assistant Principal  
561.805.6203

**Ronald Lewis**

Assistant Principal  
561.805.6230

**William Clark**

Assistant Principal  
561.802.6052

**Georgia Mounce**

Choice Coordinator  
561.802.6018

## Counseling

The counseling staff at Dreyfoos, beyond the ninth grade, is organized by art area. Ms. Olga Middleton is the School Counseling Director.



**Rachelle  
Francois-Nicholas**  
10-12 Grade  
Communications & Dance  
561.802.6022



**Olga K. Middleton**  
10-12 Grade  
Instrumental Music  
561.802.6010



**Mark Carson**  
10-12 Grade  
Visual & Digital Arts  
561.802.6014



**Laura Tomasello**  
9th Grade  
All Art Areas  
561.802.6009



**Ramona Chambers**  
10-12 Grade  
Theatre & Vocal Music  
561.802.6008



**Lisa Cross**  
Administrative  
Assistant  
561.802.6007

# THE SCHOOL DIFFERENT

The A.W. Dreyfoos School of the Arts is one of the most unique schools in the United States. It graduates an equally unique kind of student.

Each year, this audition admission-based public magnet school of the arts brings together a class of amazingly diverse, highly motivated, and driven students, selected from the 193,000 public high school students in Palm Beach County.

There are many excellent arts schools, and many top academic schools. Dreyfoos' curriculum is a hybrid, where high-level academics and arts/performance intersect.

On campus, we offer more Advanced Placement and AICE courses than any other school in our district.

Off campus, our students regularly participate in Dual Enrollment courses at Florida Atlantic University, and Palm Beach State College, and University of Florida Online.

Students often explore opportunities to work in STEM research, at the Max Planck Florida Institute for Neuroscience. They participate in programs at the Scripps Research Institute of Florida.

Dreyfoos students bring their talent, passion, joy and individuality with them daily, which creates one of the most open, diverse, joyous environments that you will find at an American public high school campus.

They give back to the community in thousands of hours of service annually. They enrich it with live performances, art in public spaces, and proactively addressing the world that they are being educated to enter.

Students are supported by the passion of an outstanding team of academic, and artistic educators, and professional artists-in-residence.

A private, non-profit fundraising group, the School of the Arts Foundation, Inc. (SOAFI), insures that no student, no matter what their means, attends Dreyfoos without the ballet shoes, instruments, art materials, and other needs that make for a world-class arts education. They also provide important funding for our Artists-in-Residence program, which brings working professionals to school to work one-on-one with students.

Our students attend summer programs in academics, and in the arts, including dance intensives, national debate tournaments, and travel to competitions and showcases.

Dreyfoos is a place of passionate learning, creating, exploring, performing, and inspiring.

We invite you to come to visit our campus, talk to our students, and experience the school different for yourself.



## ADMISSIONS PROCESS



The show goes on! COVID-era theatre rehearsal.

The Alexander W. Dreyfoos School of the Arts is a public magnet school that is open by audition with a lottery.

Students may apply to Dreyfoos from eighth through eleventh grades for admission the following year.

Applications are submitted in the fall to the School District of Palm Beach County's Department of Choice Programs and School Choice.

Auditions evaluations are held each winter. Students receiving a qualifying score are eligible to attend the school.

In the event that the number of eligible students exceeds the number of available slots, the school district will conduct a lottery to determine admission.

Each year, more than 1,300 students from around Palm Beach County apply for Dreyfoos. For the school year of 2023, 37% of students were accepted.

## MATRICULATION REQUIREMENTS & DATA

Once a student matriculates, they enter rigorous programs, both academically, and artistically, Dreyfoos students challenge themselves academically in AP®, AICE, and honors courses on campus, and in Dual Enrollment courses on and off-campus.

Wherever they are, Dreyfoos students perform well both academically and artistically.

Artistically, students are expected to achieve at a high level. Juries, portfolio reviews, and other artistic evaluations are conducted each semester by faculty and artists-in-residence. Students perform on campus, at the adjacent Kravis Center for the Performing Arts, and travel to venues to perform, or to compete.

Most arts departments require them to earn community service hours each semester.



GRAMMY® Award-Winning  
Jazz Trumpeter.  
Alumnus Charlie Porter

### Class of 2022

4-year institutions - 89%  
2-year institutions - 5%  
Other (3% GAP/4% Military) - 6%

### Class of 2021

4-year institutions - 86%  
2-year institutions - 7%  
Other (GAP/Military/workforce) - 7%

### Class of 2020

4-year institutions - 91%  
2-year institutions - 6%  
Other (3% GAP/4% Military) - 3%

## GRADING METRICS

GRADE SCALE				
A	B	C	D	F
100 to 89.50	89.49 to 79.50	79.49 to 69.50	69.49 to 59.50	59.49 >

QUALITY of POINTS		
AP, AICE, IB DUAL ENROLLMENT	HONORS	REGULAR
A = 6.0	A = 4.5	A = 4.0
B = 4.5	B = 3.375	B = 3.0
C = 3.0	C = 2.25	C = 2.0
D = 1.5	D = 1.125	D = 1.0
F = 0	F = 0	F = 0

## WEIGHTED GRADE POINT AVERAGE DATA

### Class of 2023 Seniors (342)

76 % have a 4.0 HPA or higher  
 87 % have a 3.5 HPA or higher  
 97 % have a 3.0 HPA or higher

### Student Body (1,375)

63 % have a 4.0 HPA or higher  
 80 % have a 3.5 HPA or higher  
 94 % have a 3.0 HPA or higher

## WEIGHTED GPA & CLASS RANKING

All classes are used in computing the weighted grade point average (HPA). Class rank is determined by quality points assigned to courses, according to their degree of academic rigor.

**Class rank is not indicative of students' academic aptitude due to the fact that not all art areas have access to the same number of rigorous courses (refer to curriculum offerings). All students are required to take a minimum of two art courses each school year within their art major.**

By contract, students must maintain a cumulative grade point average of 2.0 or higher and a semester honors grade point average of 3.0 or higher in all art area courses.

## ACADEMIC CREDITS

### ACADEMIC CALENDAR

The school operates 36 weeks per year, divided into four nine-week marking periods.

The first two nine-week periods comprise the first semester. The last two nine-week periods comprise the second semester.

The semester grade is determined by averaging the two nine-week grades (40% each nine weeks) and the semester exam (20%).

If two of these three grades are an "F," then the final semester grade will be an "F."

If there are 11 or more absences in the semester, the student must take and pass the semester exam in order to earn credit.

Algebra 1, Geometry, Biology, and U.S. History require a statewide End-Of Course Exam (EOC).

All EOC courses are year-long courses with 1.0 credit awarded at the conclusion.

Coursework will count as 70% of a student's final grade. The EOC counts as 30% of the final grade.

The coursework portion of the grade will be comprised of each of the four quarter grades counting as 22%, and the first-semester exam counting as 12%.

## GRADUATION REQUIREMENTS



### Credits required to graduate:

• English	4 Credits
• Mathematics (Must Include Algebra 1 & Geometry)	4 Credits
• Biology	1 Credit
• Physical Science	1 Credit
• Science Elective	1 Credit
• World History	1 Credit
• U.S. History	1 Credit
• U.S. Government	½ Credit
• Economics & Financial Lit.	½ Credit
• Physical Education or HOPE	1 Credit
• Fine Art Elective	1 Credit
• Electives	8 Credits

# CURRICULUM OFFERINGS

REGULAR	HONORS	AP®	AICE®
88	71	25	6

## ENGLISH

English 1  
English 2  
English 3\*\*  
English 4\*\*  
AICE General Paper 1  
AICE Language AS  
AP English Language  
AP English Literature  
Intensive Reading

## MATHEMATICS

Algebra 1\*\*  
Algebra 2\*\*  
Geometry\*\*  
Math for College Lib Arts  
Math for College Algebra  
Math Data & Fin Lit \*  
Probability & Statistics\*  
AP Statistics  
Pre-Calculus\*  
Calculus\*  
AP Calculus AB  
AP Calculus BC

## SCIENCE

Biology 1\*\*  
AP Biology  
Chemistry 1\*\*  
AP Chemistry  
Physical Science  
Physics 1\*  
AP Physics 1  
AP Physics 2  
AP Environmental Science  
Marine Science\*\*  
Anatomy & Physiology\*\*

## SOCIAL STUDIES

Financial Literacy  
World Cultural Geography  
AP Human Geography  
U.S. History\*  
AP U.S. History  
Amer Government\*  
AP Amer Government  
World History\*  
AP World History  
AP European History  
Economics\*

AP Microeconomics  
Afr American Hist Honors  
AP Psychology  
Holocaust Honors\*

## FOREIGN LANGUAGES

French 1  
French 2  
French 3\*  
French 4\*  
Spanish 1  
Spanish 2  
Spanish 3\*  
Spanish 4\*  
AP French Lang & Culture  
AP Spanish Lang & Culture  
AP Spanish Lit & Culture

## DIGITAL MEDIA & VISUAL

AP Art History  
AP 2-D Art & Design  
AP 3-D Art & Design  
AP Studio Drawing  
AICE Art & Design Painting  
2-D Art 1  
Portfolio 2\*  
Painting 3\*  
Drawing 2  
Figure Drawing\*  
Architectural Design  
Creative Photo 1  
Digital Art Imaging 1  
Digital Art Imaging 2  
Printmaking 1  
Fine Craft & Studio Art 2  
Sculpture 1  
Visual Tech 1  
Visual Tech 2

## DANCE

Ballet 1  
Ballet 2  
Ballet 3  
Ballet 4\*  
Dance Choreography 2\*  
Dance Repertory 1  
Dance Repertory 2  
Dance Repertory 3\*  
Dance Repertory 4\*  
Dance Techniques 1  
Dance Techniques 2  
Dance Techniques 3\*  
Dance Techniques 4\*  
Intermediate Ballet I & II

## COMMUNICATIONS

AICE Global Perspectives  
AICE Media Studies  
Speech 1 / 2  
Humanities  
Critical Thinking  
Newsmag\* (Journalism 4-6)  
Yearbook\* (Journalism 3,7,8)  
Foundations of Journalism  
Lit & The Arts Hon 1/ 2\*  
Creative Writing 1  
Creative Writing 2  
Creative Writing 3\*  
Creative Writing 4\*  
Debate 3\*  
Debate 4\*  
Debate 5\*  
Debate 6\*  
Digital Video Production 1\*  
Digital Video Production 2\*  
Digital Video Production 3\*  
TV Productions Tech 1  
TV Productions Tech 2  
TV Productions Tech 3\*  
TV Productions Tech 4\*

## THEATRE

Intro to Drama  
Theatre History 1  
Theatre Hist 2 (Devised)\*  
AICE Drama AS  
Acting 2  
Acting 3\*  
Acting 4\*  
Dance Tech 1  
Dance Tech 2  
Dance Choreography 2\*  
Dance Repertory 4\*  
Music Theatre 1  
Music Theatre 2\*  
Music Theatre 3\*  
Stagecraft 1  
Stagecraft 2  
Stagecraft 3  
Stagecraft 4\*  
Theatre 2 (Costume 1)  
Theatre 3 (Costume 2) \*  
Theatre 4 (Stage Mgmt) \*  
Theatrical Direction 2\*

## MUSIC

AP Music Theory  
Music Theory 1  
Music Theory 2\*  
Band 3  
Band 4  
Band 5\*  
Band 6\*  
Instrumental Ensemb. 1  
Instrumental Ensemb. 2  
Instrumental Ensemb. 3  
Instrumental Ensemb. 4\*  
Instrumental Tech 1  
Instrumental Tech 2  
Instrumental Tech 3  
Instrumental Tech 4\*  
Keyboard 1  
Keyboard 2  
Keyboard 3  
Keyboard 4\*  
Jazz Ensemb. 1  
Jazz Ensemb. 2  
Jazz Ensemb. 3  
Jazz Ensemb. 4\*  
Orchestra 3  
Orchestra 4  
Orchestra 5\*  
Orchestra 6\*  
Chorus 5  
Chorus 6\*  
Vocal Ensemb. 2  
Vocal Ensemb. 3  
Vocal Ensemb. 4\*  
Vocal Tech. 1  
Vocal Tech. 2  
Vocal Tech 3  
Vocal Tech 4\*

## OTHER ELECTIVES

Leadership Skills  
Unique Skills  
Learning Strategies Research\*  
Fund Speech Communication

## PHYSICAL EDUCATION

Personal Fitness  
Team Sports 1  
Health Concepts

\* Honors Level  
\*\* Regular & Honors Level

Regular, Honors, AICE, and AP courses are offered on-site, and through Florida Virtual School, Palm Beach Virtual School, Canvas, and Edgenuity. Some dual enrollment courses are offered on campus.



## DUAL ENROLLMENT

Students may dual enroll at colleges approved by the School District of Palm Beach County. Approved schools are Florida Atlantic University, Palm Beach State College, and the University of Florida, which offers virtual courses to our students.

### STUDENTS DUAL ENROLLED AT:



### Dual Enrollment Facts:

- Dreyfoos students are allowed to Dual Enroll in grades 10-12.
- Dual enrollment is allowed outside of regular high school instruction hours. We offer a few classes on campus.
- The majority of our students enroll at Palm Beach State. The school's evening course catalog allows them to take courses after school hours. FAU has limited afternoon and evening courses, and its distance from the Dreyfoos campus only allows our students to book late afternoon classes. UF courses are offered online only during the fall and spring semesters.
- Dual enrollment can be a challenge for students in the performing arts who have graded mandatory performances in the evenings, or travel with their arts group. Students must find a professor willing to excuse them on days where performances and college classes overlap.

# ADVANCED PLACEMENT

Dreyfoos offers 25 Advanced Placement (AP®) courses.

Total Students enrolled in Advanced Placement

courses during the 2021-2022 school year:

1,065

Total number of Advanced Placement Placement Exams:

2,660

Subject	Global Pass Rate FY22	DSOA Pass Rate FY22	DSOA Pass Rate Compared to Global Pass Rate FY22	No. of Students Enrolled at DSOA in FY22
AP Art 2D	86.70%	92.30%	5.60%	104
AP Art 3D	73.7%	66.70%	-7.00%	24
AP Art History	61.5%	83.80%	22.30%	131
AP Biology	67.9%	83.30%	15.40%	41
AP Calc AB	55.6%	32.60%	-23.00%	94
AP Calc BC	76.8%	82.80%	6.00%	25
AP Chem	53.9%	77.80%	23.90%	35
AP Comp Sci A †	67.6%	100.00%	32.40%	3
AP Comp Sci Prin †	63.5%	82.30%	18.80%	58
AP Drawing	88.6%	97.10%	8.50%	67
AP Eng Lang	55.7%	82.90%	27.20%	243
AP Eng Lit	77.9%	94.50%	16.60%	255
AP Enviro	54.1%	72.20%	18.10%	130
AP Euro	58.9%	80.00%	21.10%	28
AP French	71.7%	27.30%	-44.40%	11
AP Human	53.2%	74.50%	21.30%	164
AP Macro	51.9%	9.90%	-42.00%	170
AP Micro †	59.0%	75.00%	16.00%	4
AP Music	61.9%	93.50%	31.60%	30
AP Phys 1	43.3%	29.80%	-13.50%	57
AP Phys 2	69.7%	0.00%	-69.70%	5
AP Psych	58.4%	55.50%	-2.90%	142
AP Span Lang	81.90%	77.80%	-4.10%	27
AP Span Lit	64.0%	100.00%	36.00%	8
AP Stats	60.4%	54.00%	-6.40%	96
AP US Government	48.6%	48.70%	0.10%	224
AP US History	48.2%	73.10%	24.90%	248
AP World Hist Mod	62.1%	73.80%	11.70%	243



## ADVANCED INTERNATIONAL CERTIFICATE of EDUCATION SCORES

AICE courses are being expanded at Dreyfoos, and have been extremely popular with students.

### 2021 - 2022 AICE COURSES

AICE Course	No. of Exams Taken	# Passed	% Passed	US Pass Rate
Art & Design	15	6	40%	68%
Drama	12	12	100%	92%
English General Paper	252	246	97.60%	84%
English Language	266	256	96.2%	82%
Global Perspectives & Research	13	13	100%	94%
Media Studies	12	11	91.70%	77%



## COLLEGE TESTING RESULTS

PSAT/NMSQT		
SCHOOL MEAN SCORE	DISTRICT MEAN SCORE	STATE MEAN SCORE
1169	1143	968

2022-2023 National Merit Semi-Finalists: 12

College Board National African American Recognition Program Scholars: 21

College Board National Hispanic American Recognition Program Scholars: 32

SAT		
SCHOOL AVERAGE	STATE AVERAGE	NATIONAL AVERAGE
1202	993	1060

ACT			
ACT SUBJECT	SCHOOL AVERAGE	STATE AVERAGE	NATIONAL AVERAGE
ENGLISH	25	19.9	19.6
MATHEMATICS	21.5	19.6	19.9
READING	26.6	21.4	20.9
SCIENCE	25.8	19.7	20.4
<b>COMPOSITE</b>	<b>25.5</b>	<b>20.4</b>	<b>20.3</b>





Alexander W. Dreyfoos.

## A HISTORY. A MISSION. A VISION.

**I**n the 1980s, a group of arts teachers proposed the creation of a school of the arts to the School District of Palm Beach County.

The community was surveyed. The response was overwhelmingly positive.

At the same time, the School District was looking at magnet programs as a better way to further integrate their schools. .

The Palm Beach County School of the Arts opened as a county-wide magnet school, on the campus of the old North Shore High School, in 1990. It had an enrollment of 250 students in grades 7-9, specializing in five areas of arts study: communication arts, dance, music, theatre, and visual arts.

Each year, a new seventh grade class was added until 1994, until the student body ranged from grades 7 through 12 and graduated its first class.

As it grew, so did the need for a larger, state-of-the-art facility.

In 1997, through negotiation and the hard work of the School District, the Historical Society of Palm Beach County, the School of the Arts Foundation, and the generosity of tech pioneer and philanthropist Alexander W. Dreyfoos, the former Central Schools campus in downtown West Palm Beach underwent a major renovation.

Dreyfoos donated \$1,000,000, the largest private contribution ever made to a public school in Florida, for the new home of the Palm Beach County School of the Arts.

It was renamed, in his honor, as the Alexander W. Dreyfoos School of the Arts.

Its charter envisions the development of a dynamic, diverse, collaborative, and multicultural community of citizens where lifelong learning in the arts and the academics is valued and supported.

We are committed to providing a world-class arts and academic education, with excellence and equity, to empower each student to reach their highest potential. We are committed to allowing our students to find their own identity, while remaining part of a diverse community.

We are also committed to attracting and retaining a highly qualified and professional staff who work each day to foster the knowledge, innovation, creativity, and ethical behavior within our students that will be required for responsible citizenship and a productive career.

Our students will contribute to and enrich their communities, using their strong foundations in the arts and the academics, in order to succeed as global citizens and to meet the challenges and complexities of the 21st century.